

TEAA (Teachers for East Africa Alumni) Newsletter No. 27, July 2012. Published and edited by: Ed Schmidt, 7307 Lindbergh Dr., St. Louis, MO 63117, USA, 314-647-1608, <eschmidt1@sbcglobal.net>. Send items for the newsletter to the above address. PLEASE KEEP THE EDITOR INFORMED OF ANY CHANGES IN YOUR CONTACT INFORMATION. It is easier for you to tell me than for me to re-find you!

The TEAA website, <<http://www.tea-a.org>>, is an easy way to keep up with TEAA happenings, news and photos from East Africa. Suggestions and specific contributions of content are strongly encouraged. Send to Henry Hamburger, <henryjh@comcast.net>.

Henry is also TEAA treasurer. Donations for TEAA support of schools in East Africa can be made by sending a check made out to TEAA to: Henry Hamburger, 6400 Wynkoop Blvd., Bethesda, MD 20817-5934, USA.

Editor's note, especially for those getting a printed copy of the newsletter: Do you ever get frustrated, as I do, reading a newspaper and being referred to a website for further, perhaps critical, information? Well, if you do, you'll probably have that experience as you read on. In my defense, many items of interest are simply too long, too awkward, or of tangential relevance to be included.

On the other hand, if you use the internet and are still getting a hard copy of the newsletter, perhaps it is time to let me know your email address and start getting the newsletter electronically. If you have a printer, you can print a hard copy if you like. And you'll be able to go immediately by a simple click of your mouse to the websites referenced in what follows.

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PRESIDENT'S MESSAGE -- Brooks Goddard

T-shirts. You must want T-shirts, and our TEAA T-shirts are too good to stay in my basement. These T-shirts are unique just as you are, but as Wayne Gretzky said in a different context, "you can't score if you don't shoot." So shoot me your request, sizes S-XL. 1 shirt \$30, 2 shirts \$50, 3 shirts \$70. No mailing charges! Send me the appropriate address and your check: 59 Otis St., Needham, MA 02492. TEAA uses the sale of these T-shirts to raise money for our projects. If you'd like to make an extra contribution, just add it on. Henry Hamburger will acknowledge your gift.

I was touched by Molly Swain's initiative to raise money for TEAA in memory of her husband, Bill. We are looking for a project at Mpwapwa TTC. If any of you have current knowledge of this school, please contact me.

I continue to solicit your East African memories. Simply go to <www.tea-a.org> and click on "TEAA Story Project" in the lower left of our homepage. The directions are clear. AND you can read the memories of others. Write one, write two, write three (if you write three memories, Henry will contact me with that information, and I shall send you a FREE T-shirt). These stories are memorable and allow me to remind you that in many circles you are already subjects of oral history. The 60s, social activism, that's you, baby. We are also thinking of putting the stories in some collected form. Again, shoot/write to score/articulate.

Last spring I went home again: I taught a 10-session adult ed course on Kenya. I was fearful that my fond memories would romanticize my approach so terribly that I would end up back in therapy. I didn't, and I loved teaching the course. It was based on *Dreams in a Time of War*, *The Flame Trees of Thika*, *Out of Africa*, and *One Day I Will Write About This Place*. We used other sources and went from Arab seafarers on the Swahili Coast (the first US representative to Zanzibar was from Salem, MA; cf, "merikani") to Mau Mau Reparations and the ICC court case. I even delved back into TR on safari (do you know about the "pigskin library"?) and Ernest Hemingway. Which brings me to two additional matters. One, if you were to construct a similar course on Uganda, which books would you use? And for Tanzania? Two, the illustration of sensibilities and relating to history in the marvelous non-fiction book, *The Hare with Amber Eyes*. This book has nothing to do with East Africa or any other part of Africa, but it has everything to do with understanding personal history and the power of physical things, mementoes from the past. Is it any wonder I love my Samburu and Turkana gourds? I recommend Edmund de Waal's 2010 book to you most enthusiastically.

Gene Child and Lee Smith are putting together a fine reunion, CO 13, for September 10-13, Tuesday - Friday, 2013. Information is on the website under "Colorado-2013." We're hoping of course that Paul Dickinson will lead a mountain climbing segment before or after the Reunion, maybe just a real good hike. Denver-Colorado-the West in September should be great with any number of add-ons for those with a few extra days. Having Been to Chaco Canyon and Canyon de Chelly. Mesa Verde beckons to me. I'm sure you know that the geology of Colorado and Utah is fascinating. Anyway, please put those dates in your calendar, and I hope to see you all at CO 13.

Earlier this month marked the first anniversary of EA 11, and our overland journey of schools and breakdowns. One outcome of that trip was getting to know the overworked and underprepared tour leader Jotham Sebugwawo who is now taking a PennFoster tourism course via the internet. Jotham took the heat for TATS's very poor planning and execution and basically told him to "make do" in a number of situations. I hope that he thrives. A second outcome was to send contemporary novels to one of the attendees at the Migori Conference. I sent books to several others, and lo and behold they all got through. Put two paperbacks in a priority mail envelope, tape it up, and mail it.

What to do with all that EA stuff? Whether you are down-sizing, or trying to sort through your belongings, or just nostalgic, you are probably wondering what to do with all that East African memorabilia. I have been pondering that problem for a few years and basically have come up empty, but the fact that Linda Kunz died intestate, had her apartment locked by the NYPD, and her family was given precious little time to take out her things in garbage bags haunts me. The particular task prompting these thoughts is cleaning my old East African coins. Wenol and elbow grease seems to work best. I found some historical information at <<http://www.wbcc.fsnet.co.uk/africa.htm>>. You'll find the old East African coins used before independence at "Somaliland." For the big ones, you might consider having them painted by Manny Zeevi in Maryland <www.handpainted_coins.com>. You can see what they are worth on eBay. Then there's books. Oi, books!

Send me your T-shirt order soon, Brooks Goddard, 59 Otis St., Needham, MA 02492, 781-444-5988, <goddard@rcn.com>

2013 TEAA REUNION TO BE HELD IN ESTES PARK, COLORADO -- Gene Child and Lee Smith

The Host Program/Planning Committee for the Colorado 2013 TEAA Biennial Reunion has major portions of the reunion plan in place. Committee members are listed below with their contact information.

The reunion will begin on Tuesday mid-afternoon September 10, 2013, at the YMCA of the Rockies in Estes Park, CO; about 75 miles northwest of Denver and at the edge of Rocky Mountain National Park. The reunion will end Friday morning September 13. After breakfast, that day, we are suggesting that everyone who is interested join a self-drive caravan across Trail Ridge Road (a 12,183 ft. high pass through Rocky Mountain National Park) to Grand Lake, Colorado, where we can have a final pay-for-your-own choice lunch at Grand Lake Lodge. Be sure to bring warm clothing if you choose to join this extra excursion! The web address <<http://www.ymcarockies.org/EPC-map.htm>> of the YMCA in Estes Park shows a map and directions from Denver International Airport to the YMCA facility in Estes Park.

We, who have lived in Colorado for many years think the fall is the best season of the year. The days are warm, the winds are light, the sun shines brightly almost every day, the evenings are cool and it snows only rarely. Be warned though that since Estes Park is at an altitude of 7,755 ft. a jacket will certainly be needed when we are sitting around the camp fire. The YMCA also has lots of outdoor activities for those who arrive before the reunion, dare to skip a meeting or who rise early or bed down late. Bring your friends, children, grandchildren or loved ones along! It is, in effect, the Next Best Exotic Marigold Place to Be in September '13.

Detailed information about your stay can be found on the TEAA website <www.tea-a.org> in a document entitled Colorado 2013 which contains:

(A) two pages of proposed initial Program Schedule for the reunion which will be updated periodically;

(B) a PDF attachment from the YMCA of the Rockies Group Sales Representative who designed it especially for TEAA with information, photos and details specific to our reunion group.

Please read it carefully at your leisure and then contact your listed "regional group leader" to acknowledge your readiness to participate in planning the program by offering suggestions or in other activities. The committee wants active participation from participants in planning the reunion.

The projected TEAA conference registration fee is \$75 for each person participating in TEAA meetings. If you have a spouse, significant other, or friend accompanying you who will not be attending the meetings, their registration fee will begin at \$30 which should cover the cost of any off-site reception or dinner on Thursday evening. Conference registration fee checks made out to TEAA should be sent to TEAA treasurer Henry Hamburger, 6400 Wynkoop Blvd, Bethesda, MD, 20817-5934, U.S.A. with a note indicating the check is for the reunion.

The rates at the YMCA include three meals each full day and the rate for two people sharing a room for all three nights lodging and all seven meals boarding is only \$260.50 per person! The rate is less for more than two people sharing a room. Single rate is \$439. It would be hard for those on a fixed budget or anyone else to beat that price anywhere else in the Denver area. We will start a list of those seeking to share a room as soon as you inform us of your wishes.

Once you have established who will be sharing a room with you, one person in the group needs to go to the YMCA webpage created for the TEAA reunion, <<http://www.reseze.net/cassets/mkt/YMCA/landingpage/322466.html>>. On that page you will need to 1) adjust the number of nights to 3 if you are staying for the three nights, and 2) enter the correct number of persons to be in your room. It would also be a good idea to look through the reservation policies on this page. Contact information for the YMCA is also there. Then click on "Check availability" which leads you to a page which tells you the total cost of the room, full board for all occupants of the room. You will also have the option to choose a handicap accessible room if desired before completing your reservation. It will be the responsibility of the person making the reservation to collect portions due from others sharing the room if that applies.

Alternatively, telephone the YMCA Central Reservations Office at (888) 613-9622. If you call please say you are calling to reserve an individual room from Group Reservation number 322466, Teachers for East Africa Alumni.

The Program/ Planning Committee: Jim Blair, 970-285-1567, <jimmybob1939@yahoo.com>; Wes Brewer, 719-485-8673, <wahatoya@hotmail.com>; Gene Child, 303-278-1008, <vgchildt@comcast.net>; Lee Smith, 303-333-2098, <othello2@comcast.net>; James Williams, 720-626-2612, <jasHunter@comcast.net>.

The address of the YMCA of the Rockies is: 2525 Tunnel Road, Estes Park, CO 80511. Note to those on the "other side of the pond:" If seeing the Rocky Mountains is on your "bucket list," or could be, and you haven't checked it off yet, Colorado-2013 is an excellent opportunity.

TEAA GRANT REQUEST FAILS -- Ed Schmidt

Funds for the construction of Tororo Girls School were provided by the United States Agency for International Development (USAID) in the 1960s. Buildings are now in desperate need of repair and the school is terribly overcrowded. TEAAer Shelby Lewis taught at the school shortly after it opened. Over the past two years, Shelby has worked to prepare a grant proposal for funds totaling around \$700,000 to refurbish the school. Shelby's visit to the school in late February was reported in the online newspaper In2East Africa: <<http://in2eastfrica.net/usa-to-give-tororo-girls-school-facelift/>>

Sadly, word was received on May 16 that the proposal was not funded. The granting agency, ASHA [The American Schools and Hospitals Abroad, a USAID program] did not accept the view that TEAA qualified as a "sponsor."

Kudos to Shelby for her efforts, and in her words, "to all who worked so hard on the project, especially TGS's Head Teacher, Ida Kagoya and her committed Tororo Team, Henry Hamburger who spent countless hours on the budget, and David and Natasha at USAID/Uganda who supported our efforts throughout the process."

COMPUTERS FOR AFRICA IS FOLDING ITS TENT -- Ruth Leacock

Computers for Africa (CFA) is a not-for-profit based in Omaha that has been refurbishing donated computers and shipping them to, first Uganda, and more recently, western Kenya. CFA has been instrumental in helping identify schools near Lira, Uganda and in western Kenya for TEAA to assist. In a letter earlier this year to friends and contributors, Ruth Leacock, who heads up CFA, wrote:

Hello everyone, It is with a mixture of peace, gratitude, and sadness we connect once again, to thank you for your amazing support and to let you know 2012 will be the final year of service for Computers for Africa. In the next 12 months we will be very busy providing computer labs and crucial follow-up services for our final beneficiaries - 17 more schools (8,500 more people) in rural Kenya. Then the season for "planting" the seeds of technology will come to an end. But the harvest of all that has been sown will go forward for decades.

The Board of Directors' decision to make 2012 our final season was a heartfelt one based on a constellation of factors. Today there are many more non-profits providing used computers to rural African schools; in 2002 CFA stood alone. The rapidly changing field of technology makes it difficult to predict what devices might soon replace the traditional computers and monitors CFA has been shipping. The inability to replace Ruth and Tim (full-time volunteers) with a funded leadership position to navigate the new era of technology was also a key factor.

To everything there is a season. You have been a blessed part of our beginning and our 10-year story of success.

Last year Ruth wrote in answer to my comment that I was having some difficulty communicating with the schools in western Kenya: Ed, it is very very difficult for the schools to communicate by email. That is why we have begun services in this area. They are so very far behind the rest of the country technologically and it is crippling them. Sometimes they have to travel many miles to get to an internet connection, all the while hoping the connection will not go down, the power will not go out and/or the rain will not wash out the roads on the way there. Your email is the perfect example of what we've been telling our benefactors: It is very difficult for rural schools to advocate for themselves, to reach out to former students, government programs and potential donors when they have no on-site email connection. It is discouraging for them and for the people trying to help them.

Please do not think your donation is not appreciated. It is (or would be) MOST welcome by any of these schools. They just get overwhelmed with the large effort (fuel, car, time, personnel) it takes to make a simple response or inquiry. God bless you and all on your team to work so hard to give the students the educational tools to succeed. We are proud to be working with you. Ruth

COMPUTERS AND COMPUTER EDUCATION IN DEVELOPING COUNTRIES -- Timothy Anderson of World Computer Exchange, edited by Henry Hamburger

A few years ago I started and ran a charter school that used a lot of technology and everyone was always asking for data on the value of funding for computers for schools. ... Youth in the States need to have dominion over technology to be employable, yet people question the value for the poorest. I don't think one can make a case for academic improvement linked to use of computers but one can make a case for it being an essential tool for employable skills, a link to opportunities, and to understanding of the rest of the world. Most people I know in the U.S. need to be able to use computers every day. ... Most every parent in Africa knows the case for the computer – it is not because it is a better way to teach academics – although the content we now load in our computers is pretty helpful – especially the Khan Academy videos. Best, Timothy

ONLINE LEARNING -- Charles Kozoll

Because online learning has become so pervasive and is far from reaching its full potential, I wanted to share some basic information with you and raise a few questions about the potential role of online learning in East Africa.

Faculty members do not instruct in the traditional sense. Rather, they present readings and assignments to students, comment on their responses and add information that will increase students' understanding of a topic. The course I manage at Capella University, Financial Management in Higher Education, lasts for ten weeks. Students write 23 short research papers of two-three pages and three papers, one of seven pages, one 10 pages and one 15 pages. I comment on every piece of work done. It is equivalent to a tutorial with every student every week. Having used the traditional lecture method, I find online work far more demanding but more enjoyable because of the interaction with students.

Over 85 percent of my students work full time, have families and many other responsibilities. Their average age is about 40. They are self-starters, accustomed to addressing course material after work and family duties have been completed. It is not unusual for students to post in the late evening or early morning. An MA at Capella University can cost upwards of \$25,000, a PhD, over \$40,000. Students are willing to pay these high costs because the online delivery method is an attractive one. It fits with their schedule and responsibilities rather than having to meet on a campus.

Statistics indicate over ten million undergraduate and graduate students in this country are enrolled in online education at two and four year institutions, as well as career colleges. There are many blended courses, with a combination of face-to-face instruction and online work.

So what? There are an increasing number of examples of how students at the elementary and secondary level in traditional classes and being home schooled learn online. In time, online learning may limit the amount of time students spend in traditional classes. With satellites being so prevalent, a course or portion of a course can be presented to multiple locations at one time. Online learning is demanding for both student and course manager, if it is to be effective. Does online learning have a role in East Africa? At the k-12 level? In the preparation of teachers? In other aspects of learning? What challenges would make use of online learning difficult?

Charles Kozoll, <c-kozoll@illinois.edu>

POEM -- William Jones

A Reminder

for Joe Brady, 1931-2010

Joey, Joseph, Joe, Pink Elephant,
Where did you learn your dance?
Your bulk belies your totem,
Your kinship to hawks, and crows, and butterflies.

Sister Emily, the New Englander,
Gave warning against such choreography,
For she was wise and realized
That butterflies destroy their wings,
Trying to manufacture music
When no one else will sing.
Single gestures multiply to form a pattern called a dance,
And every gesture suggests some malaise or pleasure
To which the heart is prisoner.

There is a picture of you posed as a young athlete:
Stuffed in padded clothes, you cannot hide your grace,
For elephants are also athletes:
Marianne Moore once saw an Asian elephant,
Edging the side of a walk
With the tip of his proboscis
As delicately as if it were a razor.

Flame tree and Jacaranda,
In a garden in Uganda,
An English woman, precise and European
Thought you obscene for liking jazz:
“Is it serious jazz?” she inquired,
Unaware of the fire the music holds.
You said, “I like Miles Davis.”
You knew Miles’s music is memoir,
Records of joy, heart’s labor and loss:
Listen to “Pfrancing” and “Old Folks.”

And now you live in Hanover, in Pennsylvania,
Near where NASCAR rolls,
Where evangelists rail against sin,
And, sometimes, Confederate flags hang
Full and flat against tavern walls,
In Hanover, where you report memory slips,
But not yet pass old Mpwapwa pals:
Those Aussies and Canadians, those Irish and Brits,
And not pass old memories of Rich Hawkins, John Beyerle,
Miles Davis, or me.

William Jones

TWO PROMINENT EAST AFRICAN WATCHDOGS -- Pat Colby [Pat sent in the following two bios last July, so some of the content may be dated. -- ed.]

Two prominent East Africans, Ory Okolloh and Andrew Mwenda, keep their eye on politics and international aid.

In 2006, Ory Okolloh, a Kenyan activist, lawyer and blogger, founded “Mzalendo” (“Patriot” in Swahili). This website tracks the performance of Kenyan members of parliament. It tracks details about MP’s—their attendance, histories, contributions to debate and motions made on parliamentary bills. It even makes the bills themselves available so that readers are immediately aware of actions planned rather than learning about completed legislation weeks later in the media. Okolloh is using technology to ensure the voices of African

citizens are heard. She represents hope for those who believe the web can foster accountability and reform in governments that need it. In so doing, Okolloh is taking on Africa's biggest problem—systematic corruption.

Kenya's history of corruption is such that the controversial 2007 election was met with outbreaks of violence. In the midst of this crisis, Okolloh co-founded "Ushahidi" ("Testimony"), a website for citizen journalists to report incidents of both violence and peace efforts they witnessed via the web, mobile E-mail and Twitter. Currently "Ushahidi" has evolved into a non-profit tech company that develops open source software platforms which can be customized and implemented for a variety of citizen journalist applications around the world. In 2010, Okolloh announced she will leave her position as Executive Director of "Ushahidi" to become Google's Policy Manager in Africa. In her new capacity, Okolloh will work with government leaders to promote the development of the Internet in Africa.

Andrew Mwenda, journalist and founding, managing editor of the "Independent," a Ugandan current affairs news magazine, has spent his career fighting for free speech and economic empowerment through Africa. He argues that aid makes objects of the poor—they become passive recipients of charity rather than active participants in their own economic betterment. Aid also undermines government's relations with its own people. Intervention by the international community shifts national government's focus; its first concern becomes meeting donor governments' priorities, not the priorities of its own voters. Mwenda claims that the beneficiaries of aid, as currently constituted, are governments, politicians and the staff of aid agencies and charities. He writes that vast sums of money vanish into the pockets (and private, out-of-country bank accounts) of politicians and corrupt government officials. Aid, says Mwenda, should be used to build the country's infrastructure.

He uses Uganda as one example. The Cotonou Agreement is a comprehensive partnership agreement between developing countries and the European Union. Under Cotonou, African countries have been given an opportunity to extend goods duty-free to the European Union (E.U.). Uganda has a quota to export 50,000 metric tons of sugar to the E.U. Not one kilogram has yet been exported. Instead, Uganda imports 50,000 metric tons of sugar from Brazil and Cuba. In another example, Mwenda speaks of the beef protocol of the Cotonou Agreement. African countries that produce beef have quotas to export this product, duty-free to the European market. None of those countries has met its quota. The fundamental source of Africa's inability to engage the rest of the world in a more productive relationship is because it has a poor institutional and policy framework. All forms of intervention need to support the evolution of institutions that create wealth, the kinds of institutions that increase productivity.

LETTERS FROM EAST AFRICA

[Photos that accompanied these and other emails from East Africa are on the TEAA website <www.tea-a.org> under "What's Hot?"]

Ekadu Jayne near Migori, Kenya on February 2. Greetings Mr. president, Happy New Year although it is late allow me on behalf of the Oruba Girls fraternity to wish you a happy new year. i want to apologize for having delayed in sending this purchase documents actually it was due to the fact that our BOG chairman was out of the country for sometime and came back on 20th /01/2012. It is then that we organized with Mr Ochieng my head of department Science and Mathematics and travel led to Kisumu where we placed our orders, had some items delivered and bought some in cash. Please we apologize for the delay. The students are very happy and we have attached a photo of some students receiving the books and equipments on behalf of the others; in the picture with them is the deputy principal Mrs. Ollando Mercy. The school community is very appreciative and they look forward to also contributing towards the success of the school. Mr. President it is my sincere hope and also of the girls that should you be coming to East Africa then you will spare time and pass by our school so that the girls can also thank you for the kind

gesture. They promise to make use of the books in order to improve in their Mathematics and Chemistry performance. We look forward to communicating more with you and together joining hands to see to it that the education of our girls is at its best level. Thank You once again and may God bless you and TEAA abundantly. Yours, Ekadu Jayne, Principal, Oruba Girls School

Doris Onyango in western Kenya, on February 3. Brooks, On behalf of Amagoro Girls Secondary School I would like to send a sincere thanks to Teachers for East Africa for your contribution. The additional equipment for our science lab will enable the girls to exercise practical applications of what they encounter in their lectures. We at St. Thomas will certainly take care and maintain the new equipment so it can benefit girls at St. Thomas for years to come. Sincerely, Doris Onyango, Principal, St. Thomas Amagoro Girls School

Maxwell Engola in northern Uganda on Feb 9, 2012. Hello Ed, The S.4 results of last year were released yesterday and glad to say we had an improvement in the performance again. Out of 56 candidates who sat: 3 passed in first grade, 23 passed in 2nd grade, 27 in 3rd grade and only three in 4th grade. We partly attribute this achievement to the support from TEAA. I will work out the details and send.

Thanks to all the members of TEAA and blessings. Maxwell [principal of Bishop Tarantino College, Lira, Uganda]

Ndesamburo Kwayu in northern Tanzania, on May 2. Dear Mr. Henry, Greetings from Moringe Sokoine SS community. We hope all is well with you as well as with TEAA. We are doing well at school despite inflation of our shilling!! I just wanted to thank you and all TEAA members for the support you have given us in the form of laboratory equipment and books that has made our form six national examination results this year come out very positive. We had 4 division ones, 6 division two, 26 division three, 11 division four and only one failure (Zero division). Our school ranked 10th in the region of Arusha with about 21 advanced secondary schools. This is a reflection of the laboratory chemicals, the books, etc., that have brought to us all these successes. Of course teachers' and students' efforts too!! Thank you again!! May the Lord bless you. Truly yours, Ndesamburo Kwayu, Principal,

Sister Mary Shaija, near Arusha, on May 15. Hello dear friends, It is a long time since I heard from all of you. I hope and pray that things are going on well with you all. We are all ok and the school is going on in full swing. Since January we had a short break during the Easter time. This year the government has changed the holiday timings due to the census in August. So our holidays will be in August. Is anyone of you planning to visit Tanzania? When and where? I like to invite you to our school. This year the teachers are working very hard to help the students to perform well in their studies. Our last year's result was good. We are number three in the region and our school was given an award for being the third. So I must tell you that you have played an important role in helping our students with the needed materials and especially in the science apparatus and chemicals for the practicals. So please accept our love and gratitude for all that you have been to us and to the school. This year's batch is better and I am sure they will do well because I can see them working very hard, both teachers and students. Thanks again and again, with much love and prayers. Sister Mary Shaija, SND

Peter Indalo, western Kenya, on June 2. Dear Ed, We are in an electioneering period full of political activities. Things are not definite. The President, like many African leaders wants the election delayed to 4th March 2013, the rest want it on 17th of December 2012. The official date is second week of August, on Tuesday 2013. August will not be possible because of many changes. We are going to elect 6 -- President one, MP 380, Senator 47, Governor 47, Women's representatives 47, and Ward Representative 1420. This a lot of work to be done on one day. Election will be done electronically. All Kenyans in foreign countries will vote only for their president at respective embassies. Kibaki's term is over. We shall definitely have a new president. We already have over 10 candidates. It will be a hot contest between Raila, Mudavadi and Kalonzo. Uhuru Kenyatta has been locked out due to the case in ICC [International Criminal Court], otherwise it would have been very hot considering the tribal vote which is much. We have 47 counties based on the 1992 district numbers. We shall have 47 governors. We adopted the presidential system like in USA. Ministers will not be members of Parliament but secretary of state and

they will be between 15 and twenty only. We currently have 42 and 68 assistants, This is just too heavy on tax payers.

The weather has been too wet with lots of flooding that has caused havoc in the country. It does not rain but pours very heavy. In a matter of minutes you have rivers washing houses down stream. I have to go round as the bridge connecting us to home was washed away. Beans have been destroyed as they require short rains. Although the rain is too much we are assured that we shall have adequate food.

Overall, this was a real good season. We have had rains for three months which is very unusual. We planted all 500,000 tree seedlings that were ready. It was indeed the most successful season. The survival rate was very high and we are indeed most grateful. All the trees were taken by farmers and we raised enough money for the next season. If we continue like this in the next 5 years we shall have so many trees.

Both our kids are in college and are left two of us, managing daily house activities and office work plus several boards that I am a member. The centre is doing well with a number of visitors. It has kept us too busy with lots of challenges. We need a number of utility fixtures which we continue to acquire as we get funds. This year we had 11 Austrians for two weeks and 8 Britons for three months. They were volunteers who were very helpful in running some of our programmes, especially short courses.

The schools are on. I will get in touch with Oruba and Mukuyu and give you relevant information. We finished building a classroom for Privileged School. [Each of these schools recently received a grant from TEAA. -ed.] We are yet to finish fitting a door, 4 windows, and general finishing. We stopped due to too much rain and we could not get sand to fix the windows. As soon as the river subsides then we can get sand from the river bed. The children are so happy that they are no longer in the sun, rain, wind and dust and under the tree. I will send you pictures and letter from the pupils. Let them write separately.

Hope to see you next year. Peter

Wekesa Francis, Toloso SS on June 22. Hi, I take this opportunity to thank you and your colleagues, who have become our friends though far away, for being so kind to us and giving us yet another grant for maths text books. Our students and teachers burst into ululation with joy when I broke this good news to them. We shall buy the books as soon as we can and inform you accordingly. We hope to demonstrate our greatest gratitude to you by improving in our maths performance in exams. May God bless you abundantly. Wekesa Francis

Okunya Milton. Dear Henry, Am happy for your comments about us. We value your opinion and support. We have had a rather busy time. Our students today finished their midterm tests. I expect that my gals will excel here, too. Just 3 days ago we got our Math results, a joint exam for all Form 4s in our region. They came second out of 72 schools. We felt glad because our 100 days RRI strategy has been successful. Tomorrow we are hosting a number of schools for a contest in F4 English. I hope my students will do well here, too. On a sad note however, we lost a student last week through a road accident on his way to school. He will be buried on Monday. We are mourning, yet our programs must continue. We shall keep you posted. Cheers! Okunya

TEAAers CREATE -- David Sandgren, Brooks Goddard for Robert Maxon, Kevin Lillis

From David Sandgren. Dear Ed, My new book, *Mau Mau's Children: The Making of Kenya's Postcolonial Elite*, may be of interest to newsletter subscribers. It is based to a considerable extent on interviews with my former Kenyan (Nyeri-Gikuyu) students whom I taught as a TEAer 1963-67. I interviewed nearly all of them 30 years later, exploring their lives during Mau Mau, their education in primary and secondary school (where I knew them), getting their first jobs, career and financial development, marriage and family, and the world of their grown children. While I draw heavily on the experiences of these former students, I strive to place them in the context of their cohort--Kenyan secondary students of the 1960s. As the subtitle suggests, I see them as Kenya's first postcolonial elite. Perhaps other TEAers, who all taught during this same time period, would like to compare their experiences/recollections to mine. Here is the link to the publisher's description of the contents. <<http://uwpress.wisc.edu/books/4946.htm>>. Thanks for your consideration, David

From Brooks Goddard. Have you read *East Africa: an Introductory History*, by a chap called Robert Maxon? Allow me to quote from the Amazon website: "In this third edition of *East Africa: an Introductory History*, Robert M. Maxon revisits the diverse eastern region of Africa, including the modern nations of Kenya, Tanzania, and Uganda. With revised sections and a new preface, this comprehensive text surveys East Africa's political, economic, and social history from pre-colonial to modern times. Maxon reveals the physical movement and societal development of and between ethnic groups before the 1890s; the capitalistic impact of European colonialism in the early nineteenth century; and the achievement and aftermath of independence in East Africa during the later part of the last century. *East Africa: an Introductory History* documents the transformation of East Africa from the Stone Age to the first decade of the twenty-first century. The book is ideal for any reader interested in unraveling the intricate history of East Africa, and especially for students coming to the study of this region for the first time. Robert M. Maxon is Professor of History at West Virginia University. He served as an Education Officer in Kenya from 1961-64 and has served as a visiting professor of history at Moi University in Kenya on four separate occasions. Maxon has carried out research in East Africa on numerous visits since 1968." You will also find Bob in the TEAA directory. During his TEA service as a member of Wave 1C, he taught in Chavakali and Kakamega, Kenya. To paraphrase Yogi Berra: "You can learn a lot just by reading."

Running for Black Gold – Fifty Years of African Athletics by Kevin Lillis
(published [June 2012] by Ian Randle Publishers, Jamaica together with Kenway Publishers, Nairobi).

The half-century since Abebe Bikila won the Olympic gold medal in world record time in Rome in 1960 has been a golden period for African athletics. Over 100 African athletes have won 57 Olympic gold medals, 89 IAAF World Championships gold medals and established 54 athletics world records. Most, but not all, come from the Eastern African highlands of Kenya (predominantly) and Ethiopia with additional notable successes from Morocco as well as the rest of Africa.

Running for Black Gold offers an incisive narrative of this African growth to prominence and backs it up with a comprehensive range of eclectic information and data about individual country performance. Africans have not had significant success in sprinting and the book reflects on their prominence of African athletes in middle and long-distance events.

The book sets out to answer the following questions: What does the performance-related evidence – as opposed to the hearsay -- reveal about the overall performance of African athletes over this half century? What are the emergent patterns and trends? Which countries dominate the performance rankings? Which individual athletes emerge as the supreme multiple medallists in “*running for black gold?*”

The history of African athletics is divided into five overlapping Phases:

Phase One:	Establishing the Ascendancy (1960 – 1976)
Phase Two:	The Olympic Boycotts (1976 – 1980)
Phase Three:	Recovering from the Boycotts (1980 -1992)
Phase Four:	Regaining the Ascendancy (1992 – 2000)
Phase Five:	Distance Domination (2000 – 2011).

The **conclusion** summarises the overall trends and patterns of performances - identifying the leading countries and individual athletes. It highlights those elite athletes (ten men and five women) who have achieved double Olympic and World Championship gold medals and amongst those athletes (five men and two women) who have achieved the supreme performance of a “full bag” - the triple crown - of Olympic and World Championship gold medals **and** established world records. Who will be the Victor Ludorum? Who will be the Victora Ludorum? Which athletes head the podium in the African blackgold Hall of Fame?

Kevin Lillis is career professional international educationist and amateur sportsman, with a comprehensive background in Africa. He holds a doctorate from the university of Sussex. He was a TEA in Tanzania (Mkwawa HS and Lyamungu) and Kenya (Lenana HS and Ministry of Education) in the 60s and 70s: has worked at London University inter alia and (with DFID) in Southern Africa, the Caribbean and Nepal, and as a consultant world-wide!

Mark Shearman is one of the world's leading athletics' photographers.

MIDWAY MYSTERY, MAYHEM, AND MISCHIEF -- Rodney Hinkle

After a very pleasant few days with my son's family in Lemont, Illinois my departure from Midway Airport was just the opposite- "mystery, mayhem and mischief.

The mystery was being pulled out of the departure security line and told to remove for personal screening the protective wrist bracelet I wear to restrict the backward motion of my thumb. The bracelet passed but then I was told to move to a further screening facility for a full body scan. With the exception of a few near scrotum passes, that screening was also uneventful and I was told to return to the security line.

Then the mayhem! Looking through all the personal items I had removed for the body scanning, I searched feverously for my red, cheap but reliable Nokia cell phone. No Nokia! The security guards sent me to the Customer Service Chief for the Midway "Transportation Security Administration" who suggested she call my cell phone on her cell phone. She did. No Answer! She then suggested I may have dropped it before entering Midway but gave me her card as a courtesy.

Then the mischief! Upon arriving home, using my home phone, I called my Nokia cell phone. A gentleman answered from St. Petersburg and I politely suggested he might have my cell phone. There was a pause and he said that a recently arrived visitor from Chicago had himself expressed puzzlement as to why he now had two Red Nokias. To help end the puzzlement I suggested the phone he now had in his hand was actually mine and asked if could immediately mail it to me. He agreed but as soon as I hung up, I cancelled my T-Mobil Contract.

Somewhere between St. Petersburg and Falmouth there is a little red orphan T Mobile cell phone not sure if he/she will ever find its Daddy.

WE'VE HEARD FROM YOU

Ellen Dudley. Thank you for the newsletters. Please note my new address in Dubois, Wyoming. Dubois is a small town (900 pop.) with no stoplight. Surrounded by four wilderness areas. 1 1/2 hours from Jellystone [Yellowstone National Park]. I'm building a small, earth-sheltered, passive solar house -- mostly studio. There is an attached greenhouse and a root cellar. (The closest real grocery store is 74 miles away.) Back to the simpler life I knew in Africa. All my best to you, Brooks, everyone. Ellen.

Robin Pingree. Hi Ed, my PC and myself are now working OK. Email is fine. Have just been to Cuba but missed the Pope. Best wishes, Robin

Joel Watne, when sending in a current email address, noted that he has retired from the Minnesota Attorney General's Office.

Dale Otto on January 30. Disappointment in Myanmar.

Well, I'm now ten and a half time zones away from Myanmar, back home in Seattle. It was such a bitter-sweet homecoming, with really serious disappointment at not being able to even begin the teaching and other work I was primed and ready for.

The Myanmar government still has not revealed why they suddenly canceled the long-standing option for a "member of household" living temporarily with a member of the diplomatic corps to extend a tourist visa for an added 60 days. This change came so near to the expiration date of my 28-day tourist visa that we had no chance to adequately explore other possibilities. Drat.

The day before I left, I went to Cetana, the NGO for which I had arranged to work, to say goodbye. I met my seven would-be students, all bright, eager young adults, and had a cup of Burmese coffee (sweet) with Aye Min, the director. Cetana is a low-budget, private, non-denominational NGO which presently serves about 60 students. As far as I could tell, it is efficient, well-run and respected. I will stay in touch and do some work via e-mail to help a little with a new teacher preparation program just now being planned. Who knows what 2012 will bring, but lodged in the back/mid part of my head is the possibility to return early next year.

Jim Landewe. Ed, Thanks for the recent newsletter. Good to receive and to allow it to bring back good memories.

Joan and I were in Tanzania 1967-69 after being in Peace Corps Ghana 1964-67. Still hold a great love for Africans and we try to keep up by adopting a student in Liberia and one in Tanzania through the CFCA (Christian Foundation for Children and Aging). One in primary school and the other in secondary school. Both girls, since we heard that to educate girls will further development faster. Don't tell this to the students in the three all boys secondary and teacher colleges in which I taught while in Africa.

And I want to let you and all of the TEAA folks know about PET, or, Personal Energy Transportation. Every Wednesday about 10-12 of us retired folks meet at a workshop and we build 3-wheeled, hand-cranked wooden carts with wide, foam-filled rubber tires for folks in developing countries (92 countries so far) who can't use their legs for walking. We recall seeing folks in Tanzania and Ghana dragging themselves around with their hands through the dust and mud. These carts do not allow that to be! All labor is donated. Parts cost c. \$250.00. In 2010 we built 300 and in 2011 we built 293 in our shop in Mt. Vernon, MO. Folks in other shops, especially in Columbia, Mo., where PET got its start, build many, many more. If interested please contact: <www.giftofmobility.org>. The newsletters will bring tears. The latest prompted me to write this note.

Also, if one sends \$250, the cost of materials to build a PET, we will be glad to attach a brass, engraved plaque with "In Honor of ...", or, "In Memory of..." I have in my tool kit now, three plaques to be attached to PETs next week when we will be at the work shop. If you wish for me to get the plaques made and attached to a PET that I helped to build, send the \$250, and I will get the plaque(s) worded as you wish. Cost of the plaques is on me and is minimal and helps to dry the tears. Send to: Jim Landewe, 223 E. Broadmoor St., Springfield MO 65807. I will get a photo of the PET with your plaque on it. One of our men, Jack, does some art work on each PET. In a newsletter, a recipient is photographed with a PET - Jack's art work is on the PET. Got a hanky for him? He needed one. The reason we build PETs.

More info? Contact me. Joan? She's busy with GED teaching two days a week, church choir, learning the harp, swimming, waiting to hit the Current River (MO) or Buffalo (AR). Anyone wanting to float two wonderful national scenic riverways? Let us know. Got 4 canoes and 1 kayak. Thanks, Jim

Barry Sesnan reports that his consulting company, Echo Bravo Consultants, has been hired for the following: The Commonwealth Secretariat in London is funding a research study on the status and conditions of refugee teachers who are in exile in Commonwealth countries, though they may be from non-Commonwealth countries. The study will be conducted in South Africa, Kenya and Uganda. A desk study will be conducted in relation to Cameroon.

Miles Paul. Hi Ed, After 3 months in Namibia at the Sossusvlei Desert Lodge as Resident Astronomers (Nov through Jan), we were in the Okavango Delta for two weeks at &Beyond's 4 lodges [yes, &Beyond is the name of the company -- ed.] and then 10 days at Kichwa Tembo in the Masai Mara Reserve. In Botswana and Kenya in addition to game drives every day, we were involved in guide training - astronomy classes (day) and star talks (nights). We also met individually with guides who had computers (quite a few do now) installing the Stellarium astronomy program (it's freeware - you should try it) on their computers and helping them learn to use it. It was not a good time for doing star talks due to mostly cloudy weather, but we did get some clear nights at each lodge. It was my first time back to Kenya since 1964. Nairobi morning rush-hour traffic - WOW! In the Mara we had 13 game drives - saw lions mating and 3 chase-kills (wart hogs and zebra). Next trip to Namibia is scheduled for June-July next year. Clear skies, Miles

"I know nothing with any certainty but that stars make me dream." Vincent van Gogh
"Semper aliquid novi Africam adferre." Pliny

Reed Stewart. Ed, Good summer afternoon to all! May your weather be peaceful in this season of extremes.

I am working on two projects, one is of local interest: a geography of Marshfield [MA] aimed at the senior citizens of the town and at teachers who might want to use it as background material for their

classes. The second is of wider importance, encouraging residents and taxpayers of South-of Boston communities to plan coastal management strategies ahead of the expected increase in storm damage as the sea levels continue to rise along the New England coast. If any TEAA people have suggestions for education of the populace, aside from Stellwagen Bank material, for instance, please let me know.

Thanks to all for the flow of memories from TEA and TEEA. I devoutly hope that they are being assembled in some collective publishable format, with an appropriate commentary from you and other experienced people. Reed

Harry Stein. Ed: I am off to South Africa for several weeks. I am working in schools of education at Witswatersrand U and Kwazulu. My work goes back to 1963 when I arrived in Kapsabet, Kenya and faced an external, high stakes examination system. The work that I do with students and others concerns one question: how can we learn more quickly and forget more slowly. The work applies in different ways to all academic areas. From South Africa I go to Kenya for more of the same. I have been invited to a school that I opened in 1965 in Nanyuki. A short trip to Tanzania brings me home via Johannesburg to teaching again on 28 August at City University in NY and Manhattan College in the Bronx.

George Polluck. Family photos. We take them for granted, don't we? But maybe they are more important than we think, especially as the years roll by. And maybe some photos are so special and show -- not tell -- so much that they are really vital, irreplaceable family history. This is a story about a mother passing away (my former wife Phyllis) and of a father (me) determined to save old photos from their adventures in Africa oh so many years ago -- where our son Greg, now 48, was born. To read the account go to <patientsprogress.blogspot.com>. Scroll down to the June 5 entry.

Teunis "Jack" Paarlberg. Dear Ed, Hard to believe it has been that long. A recent visit from my daughter brought some of it back.

Isabel and I brought over ourselves and five children, which according to East African standards is a very large family for an American but not that large for an African. I replaced Neil Albright at Bishop Willis TTC in Iganga, Uganda. Our son, Bill, attended Nairobi School for boys -- like a reformatory school. He was fifteen and hated it, transferred to the local secondary school by the second year. Jennifer, age 13, picked up Swahili during our eight weeks at Columbia U and had no trouble learning the local vernacular. She loved her two years at the local secondary school. Our twins, Jaan & John, age 10, attended Kaptagat in the "highlands" of Kenya. They often referred to their internment as "a prison overlooking the Riff Valley," but she and he survived with no more than a few run-ins with the headmaster, Mr. Chitty, who was often referred to, not so lovingly, as "Mr. Chitty Chitty Bang Bang." Our three year old, Nicholas, stayed with us in the campus compound. I had thought he had maintained a low profile until the following happened:

I was elucidating about the quadratic formula when out of the corner of my eye I spotted young Nicholas trotting across the campus compound toward the sound of my voice. No windows or doors -- after all, it is Africa. He climbed up the entryway into my classroom whereupon the entire 23 male student body stood up and spoke in unison, "Good Morning, Master Nicholas." I stood there dumbfounded while Nicholas found an empty chair and desk in the front row, climbed up on it, and sat. I continued to complete the derivation of the formula but before I could end it, Nicholas had heard the frantic calls of his mother in the distance and climbed off the chair, out the door, running toward his mother's voice, hoping he wouldn't get a not so friendly swat on his behind. Once again they all stood up, said "Good bye" -- one astute student wished Nicholas a safe journey. After a short pause I suggested we "break for tea" a bit early. All of us exited with small sly smiles on our faces.

Flash forward, 2012, to all the TEEA families who may remember ours: Bill became an artist/illustrator in Portsmouth, NH; Jennifer became a hospital administrator in Springfield, MO; Jaan became an early childhood teacher in Garnerville, NY; John became a Marine Captain during the Gulf War and later a history teacher in Wilmington, NC; Nicholas became a secondary school principal in the Bronx, NY and is still there. Who would have guessed?

Isabel and I enjoy the children, the grandchildren, and recently, the great grandchildren. I retired from teaching and misc. consulting jobs. Isabel maintains she will never be retired as long as I am still alive! Submitted sincerely, Teunis "Jack" Paarlberg

TEAA STORIES

The collection of TEAA stories from the past on the teaaki now numbers almost 70. The stories can be accessed at <<http://teaaki.pbworks.com/w/page/41733103/FrontPage>>. As noted by Ron Stockton, "These stories are like peanuts. You eat one, and you want another one. I was wondering where the 'like' button was when I realized it is possible to comment. Thanks for the idea of the stories, and thanks for the stories themselves."

If you haven't submitted your own story, or stories, yet, please do so. You can follow the procedure outlined on the website above or email the story to Henry Hamburger or Marsh McJunkin as indicated. The general guideline is to limit each story to 300 words.

Henry Hamburger, Bill Jones, and others have begun a discussion about doing more with these stories and stories that have appeared in the newsletter. Suggestions include organizing them into categories such as pedagogy, our students, school life, cooks and gardeners, EA life & culture, trips & adventures, impact on us, keeping in touch & going back, lessons learned, and miscellaneous. Is there another book project here?

SOOT STAINED WINDOWS (July 1963) -- Mary Jo Mcmillan

Out the window across the street there's a sidewalk edged by a shoulder-high chainlink fence. On the other side of the fence a rocky cliff overlooks Harlem, where many-storied buildings bunch like stacked trunks. Lines of multicolored laundry top steaming, tar-papered roofs. Smokestacks, skyscrapers, a cathedral tower etch the skyline fading into industrial shadows. At night apartment lights shimmer and neon blinks while above everything a full moon crests the dark.

We stroll the neighborhood, shopping, cooling off. The stores are small, cluttered. Basement delivery entrances rise cellar-like at the sidewalks' edges, and sliding iron gates shutter locked doors. Matchbox food markets, drug stores and snack bars line every block. Prices are steep: with luck chicken is forty-nine cents a pound, lettuce thirty-nine cents a head. When we walk past apartment steps, old folks the color of smoky brick perch silent, staring. Children play on the sidewalk or in the street while mothers sit at windows, leaning out.

Tuesday it rains. I run outside and stand in the downpour. Later I wash my hair and take a warm shower, but the next morning I wake with a sore throat. By Thursday night I'm in bed on the verge of death. The monster fills my throat, moves into my head and advances toward my chest. A nurse gives me nose drops and ghostly cough syrup at the college clinic.

Sick as I am, three of us go to the theater: my first Broadway play, *Who's Afraid of Virginia Woolf?* In the mob at Times Square we ogle Cleopatra's flashing breasts and the smoke-puffing camel.

Friday evening a friend from the city invites us to dinner. As I step into her spacious duplex on Lexington Avenue, I want to ask if we can stay the night. We leave at midnight; outside her building a crowd gathers around somebody lying on the pavement with blood running down his neck. I clutch Bob's arm as we hurry to the bus stop.

To reach the Upper West Side, we need a transfer. We board the wrong bus, which, instead of taking us up the hill to Morningside Heights, drives into the heart of Harlem. Gangs of T-shirted men loiter by parked cars, couples brawl on apartment steps, saxophone wails filter from bars, while children play hopscotch on the sidewalk. Not only am I blond and white, I'm wearing a white skirt, white shoes and a light blue blouse. The bus driver seems oblivious to our anxiety but tells us the nearest place to get off. We're only a few blocks from home, but those blocks traverse Morningside Park. As we step off the bus, a shriveled prune of a woman takes my arm, looks me in the eye and whispers, "Don't go through that park; they'll kill you in there!" I shudder as we beeline to the nearest cab stand and find a taxi.

LAND ROVERS ONLY? -- SURELY YOU'RE JOKING! -- Lucy Larom.

I remember our first year in Nakuru (1963-1964). It was rainy season and we wanted to go to Narok. We were advised only Land Rovers could get through but, young and stupid, we intrepidly embarked on the trip. Hank and I and David, who was about 3 years old, were in our Morris station wagon and another couple (also from TEA as I remember) in a VW Bug. I drove so Hank could drink his Tusker beer and smoke and navigate, which was standard procedure in our family. It was a lark. We would

descend into increasing deep and deceptive puddles or lakes in the road and slewing out mud would emerge on the other side. Sometimes the car would go sideways. We'd just hold our breath and gun it.

Somewhere, about half way in, the Morris got stuck in the mud so we left it behind and in it my shoes. About 3 miles out of Narok the VW got stuck. We spent the night in the forest in the VW, 4 adults upright in the seats, and little Dave in the back. He slept after eating the only morsel of food we had. I don't think any of the adults slept. I remember hearing strange sounds coming out of the forest at night: a funny loud door creaking noise that I later learned was the (wood or rock?) hyrax and a strange plaintive haunting cry between that of a baby and some strange clawed night beast. We afterwards thought it might have been a leopard.

When it was light we walked the 3 miles into Narok. I was barefoot but quickly built up a red mud pack on the bottom of my feet that acted like the sole of a shoe. Hours later we dragged into the house of the TEA couple teaching there (not our group). I just remember a tomato vine that climbed all over the side of the house and was as big as a tree. The men gathered some Masai Moran and went back and dragged the 2 cars out of the mud. That's all I remember except seeing red-ochred Morani for the first time up in the forest and a group of 3 girls who had recently been circumcised and as I remember wore dark leather skins and white triangular masks over their faces.

BOOKS -- Brooks Goddard

Three Weeks in December by Audrey Schulman is a great page turner with an East African setting. The book is comprised of two parallel stories with each central character coming from Maine. Story #1 is based on the man eating lion story of Tsavo in 1899; story #2 is entirely fictitious based on an ethnobotanist's search for a magic vine eaten only by silverback gorillas in Rwanda. There is a back story in each case, issues of contemporary culture. This book is published by Europa Editions which also did the edgy detective novel, *Zulu*. Speaking of edgy detective novels from South Africa, let me also recommend *Bloody Harvests* by Richard Kunzman who also wrote *Salamander Cotton*.

Finally, a tome. Literally. And you need to rest its 123 pounds on a table to read. *Remembering Africa* (2011) by Robert Vavra. Starting in 1995 photographer Robert Vavra interviewed various Europeans who had either been part of the colonial period or had written about people who had East Africa at their hearts's core. These interviews often devolved around not only people but the books they appeared in. If you love *Out of Africa*, Martin & Osa Johnson, Beryl Markham, George Schaller, and Elspeth Huxley, you'll love this book. Academics, of course, have turned their noses.

ON THE WEB -- Brooks Goddard, Larry Thomas, Henry Hamburger

For the Kenya Secondary School leaving exam description and requirements: <http://en.wikipedia.org/wiki/Kenya_Certificate_of_Secondary_Education>

Cool pictures on skateboarding in Kampala: <<http://www.nytimes.com/interactive/2012/07/15/magazine/uganda-skateboarding.html?emc=eta1>>

Youtube video of a remarkable encounter with gorillas in Uganda: http://www.youtube.com/v/1eXS0o6r-Wk%26rel%3d0%26hl%3den_US%26feature%3dplayer_embedded%26version%3d3

Larry Thomas writes, "This is a thrilling, albeit second-hand, experience. I was in that jungle looking for, you guessed it, gorillas. We drove along through mostly bamboo forests but saw no gorillas. We ended up in a village and realized that we had entered Rwanda illegally, so we retraced our path still looking for the elusive critters, but none showed up. That was before the devastating conflict between the two major tribes of Rwanda so we were not threatened, but entering another country without passports might have been a problem had we been discovered."

Bones of Turkana -- an hour-long National Geographic film on the life of Richard Leakey and four decades of exploration in the Lake Turkana region. <<http://www.pbs.org/programs/bones-turkana/>>

For information about countries throughout the world: <<https://www.cia.gov/library/publications/the-world-factbook/index.html>>

Near the top of that page is its title "THE WORLD FACTBOOK."

To the right of that and one line down, click on "--- SELECT A COUNTRY OR LOCATION ---"

Scroll down the resulting list to find the country you are interested in; click it. Within the resulting page is the top-level table of contents for that country. Click "People and Society" or "Economy" or others of interest. That broad category will expand to minor subcategories (the other major categories remain

visible). To re-hide the minors, click again on the major. At the right of each minor category note a clickable button that will take you to a listing of all nations for that minor category.

COLONIAL EDUCATION IN AFRICA: Connecting Histories of Education Through Text, Image, Voice, Memory and Word. [conference announcement sent in by Bernth Lindfors]
July 4-5, 2013, at The School of Education, University of Cape Town, South Africa.

This workshop is designed to invite a research conversation on the history of African colonial education and its legacies through the application of innovative historical methods and approaches (oral history, photographic analysis, media, memory work, representation etc.). Proposals are invited that address the travel, reception and adaptation of educational ideas and practices in the colonial and post-colonial educational experience in Africa.

Of particular interest is the use of different forms of educational media, textbooks, museums, memorials, films, photographs, oral traditions and others, and their representation of society and of the process of learning and teaching in and under colonial societies. Simultaneously, the workshop seeks to attract scholars who use such media as a historical method in further expanding the understanding of colonial education in Africa.

The African colonial and post-colonial context provides fertile ground for this workshop, given the multiple challenges of colonial and post-colonial education systems in the area, the opportunity for exploring new historical methods, and the need to develop networks between scholars in the area across the continent. The proposed workshop is particularly interested in attracting scholars from a range of perspectives across Africa, including Francophone and Lusophone Africa, and regions across the continent.

Co-sponsored by the Southern African Comparative and History of Education Society (SACHES), the International Standing Conference for the History of Education (ISCHE), the Georg Eckert Institute for International Textbook Research.

Proposal deadline: October 31, 2012. CFP in English, Portuguese, French, and Spanish available at: http://www.ische.org/?page_id=23

Contacts: Peter Kallaway <peter.kallaway@uct.ac.za>, Eckhardt Fuchs <fuchs@gei.de>, Kate Rousmaniere <rousma@muohio.edu>

OBITUARIES -- Edythe Mae Fleming, Jim Wallace, Bill Swain, Catherine Scott "Fair" Rose, Carl Manone, Senteza Kajubi

Edythe Mae Fleming passed away on Friday, May 14, 2010. She was the wife of George Fleming (Chadwick College, Butere, Kenya -- TEEA4). He died in 2002. Edythe had been living in El Cajon, California. Their son, James M. Fleming, can be reached at 3110 N Taylor St., Arlington, VA 22207-4119, (703) 243-7145, <blue_wave@comcast.net>

Jim Wallace 1B. In an email received on May 20, Don Knies wrote, "Our good friend Jim Wallace (1B at Makerere and then taught in Kampala) died suddenly and unexpectedly about 2 weeks ago in Vermont where he lived after returning from East Africa. Jim was a genuine free spirit--an editor, DJ, VW mechanic, all-round outdoorsman who was very intense and focused in everything that he did. We kept in touch and saw him periodically over the years in Vermont and Mass. He leaves an ex-wife Kate and an 18 year old son Iain. Kate's email is katemueller@myfairpoint.net. All the best--Don and Maureen" <http://www.legacy.com/obituaries/timesargus/obituary.aspx?n=james-h-wallace&pid=157665532>

Bill Swain (Mpwapwa TTC, Mpwapwa T -- TEEA1), on May 28, in Oneonta, NY. At the request of Bill's wife Molly, and in consultation with TEAA the program at Bill's memorial service at the Unitarian Universalist Society of Oneonta, New York, stated that memorial donations might be made to TEAA in lieu of flowers. TEAA treasurer Henry Hamburger notes, "We are grateful and touched that so many - 32 at last count - have been received. One was accompanied by a copy of the [program](#) and another included a [note](#) from someone who worked with Bill in Liberia back in the day and has stayed involved in an assistance effort for that country. Molly Swain can be reached at 8 Arrowhead Drive, Oneonta, NY 13820, 607-432-0562, <molly.m.swain@gmail.com>.

<http://www.ottmanfuneralhome.com/sitemaker/sites/OTTMAN1/obit.cgi?user=644592SwainIII>

Catherine Scott "Fair" Rose was an administrator in Kampala during the final years of TEEA. She resided in Scotland at the time of her death, October 9, 2011. Lee Smith recalls: "I have wonderful memories of the strong opinionated, straight-talking party-loving, generous woman who never ceased to surprise me when we worked together with Carl Manone and Sonia Hylton in the TEEA office from 1968 to 1971 and she was my next door neighbor in Kampala. My family and I stayed with her several times when she lived in Javea, Spain in her Villa KenAfrica on the hill overlooking the sea before moving back to her native Scotland to be close to her niece.

I remember the day we heard her scream out "Damn it all!" slam the drawers of her desk shut, go to the office fridge and remove the bottle of champagne she had put on to chill in anticipation of a celebration, and walk out of the office door saying. "Anyone who needs a stiff scotch is invited to come to my house; this is not a day for champagne?" She had been listening to the U.S. presidential election results on the radio she had brought to the office that morning and heard that Nixon had won. I did not see her until that evening after work when I went to her house for the proffered drink.

Carl Manone at 88 on March 12. Tribute to Dr. Carl J. Manone, Chief of Party, Teacher Education in East Africa (1966-1971) by W. Senteza Kajubi, shortly before his own death.

The news of the passing of our "Eternal Friend" Dr. Carl J. Manone on March 13, 2012, came as a bombshell.

But as poet Dobson muses:

*"Time goes, you say? Ah no!
Time stays, we go."*

We cannot undo what is done, nor call yesterday back, however, we are fortunate for having known Carl and come under his sphere of influence and part of his legacy in East Africa.

Carl's innovative, creative, and far-sighted ideas and vision on improving teacher education (and education in general) presented always with a touch of humour, wit, and friendship to all, inspired and lit flames of lasting enthusiasm and exuberance towards educational change and renewal which time can never extinguish from our hearts.

During Carl Manone's tour-of-duty as Chief of Party for Teacher Education, winds of change and modernization blew widely across East Africa. He sounded clarion wake-up calls for action against the time-honored artificial and outmoded teaching approaches which tended to divide and dichotomize education into discrete unconnected disciplines of academic versus vocational, formal against non-formal, and science in contrast with arts. Carl championed multi-dimensional approaches focusing on the learner and learning needs as an unbreakable chain of inter-related and interacting components. He stressed the importance of instructional materials and media as essential and central tools to the learning process. He readily distributed overhead and slide projectors to ministries of education to drive this point home.

The period Carl spent as Chief of Party will always be remembered as the "Golden Age of Educational Change and Innovation" in East Africa.

As so aptly put by Carl in his final valedictory: *Today is not a time for mourning but rather a time for gratitude, celebration, and reflection.*

Teachers may come, and teachers may go, but the footprints left by Carl J. Manone and his colleagues in TEEA on the educational terrain of East Africa will never fade, and we and future generations will always endeavor to tread in them.

Our thoughts, prayers, and deep gratitude go to Dani for caring for Carl so well and selflessly until his last hour. Thank you Dani!

Carl, you will be solely missed, but never forgotten.
Adieu mon ami éternel!

W. Senteza Kajubi, Eternal Friend to Dr. Carl J. Manone.

<http://www.legacy.com/obituaries/mcall/obituary.aspx?n=carl-j-manone&pid=156523992>

Senteza Kajubi. The death of Senteza Kajubi was reported in the Uganda daily New Vision on May 2 under the headline "Professor Senteza Kajubi is dead." In the 1960s Kajubi was on the faculty at Makerere and taught many of us who were there for an extended period. In the TEAA era Senteza served as vice-chancellor of Nkumba University on the Entebbe -- Kampala Road and was instrumental in creating the relationship between TEAA and MacKay College. MacKay has received more TEAA support than any other secondary school. He was always present at gatherings created by Fawn Cousens when TEAAers were passing through. He attended a dinner and celebration last year held at the hotel where the TEAA reunion group were staying. At Nkumba, he selected a student majoring in primary education for Betsey Anderson and Ed Schmidt to assist with fees. That student is now self-supporting and working in a bank in Juba. <http://www.newvision.co.ug/news/630744-prof-senteza-kajubi-is-dead.html>

TRIBUTES TO CARL MANONE AND SENTEZA KAJUBI -- Dudley Sims, David Imig, Lee Smith, Brooks Goddard

Dudley Sims. I will never forget my first meeting with Prof. Kajubi in Kampala in August 1967 and seeing him again as I went to meeting there. When I got to Kampala in 1990 as Public Affairs Officer in the U.S. Embassy, he was one of the first I called on. We have indeed lost one of the giants of Africa, a man of great integrity. I will truly miss him. Dudley

David Imig. Senteza played an enormous role in orientating/educating those of us in the first Group C who spent three months at Makerere. He was a wonderful tutor and provided those of us who would teach history and geography with an understanding of both the content and the ways of teaching that content. He was a masterful teacher who exhibited great passion for the transformation then underway in East Africa. When he came to visit us at Nyakato (along with J Butts) in the Spring of 1962, it was the extension of those earlier tutorials. It was a fun and insightful two days. We all thought of him as a gifted and passionate intellectual who made our experiences so meaningful. And then he became famous. A great niece of his is a driver for a limo firm here in Washington that periodically transports us back and forth to the airport and it has been wonderful over the past few years to hear of his successes. We will miss him. David

Lee Smith wrote this tribute of friendship to J. T. Joshi on May 3, 2012: Joshi, You and I will remember the camaraderie and friendship that Senteza and Carl shared as we worked with Fair Rose, Sonia Hylton, Sylvia Sterling, Carl Graham, Joe Durham, Ed Rubin, Bidy and others in our TEAA office. Recall how Senteza would come dancing into the office smiling broadly and singing out "Where is Carl, I have news for him" or Carl running back into the office laughing as if in conspiracy to say he had just come from lunch with Senteza and bursting to tell us the latest coup for education in East Africa.

The message you forwarded from Senteza's family made me feel that the two dudes seem still to be "hanging" together like two young "best buds" even though both have left us—in a somewhat better world. I remember Senteza when I, at 24 years, entered Makerere as a member of TEA 2B and was so surprised to see that my first black teacher was to be African who was to guide me through a deeper understanding of geography, my calling and myself. I had never before had the pleasure of looking up to see anyone who looked like me in front of one of my classes even though I had come from a land where the talented tenth daily added so many uplifting accomplishments to the betterment of our nation, then stumbling into a period of awakening.

It was a pleasure for me to return to Uganda six years later and find myself in an office at the Institute of Education where one of my mentors was then Director and my former teacher who soon became a friend alongside my boss, another friend. Both protected me: Carl from rumors easy for those who knew me only superficially and watched my back as well as the rest of us on his staff; and Senteza from the colonial neighbor I had neglected to invite to a TEAA celebratory party at my house and who threatened to call the police because of the "ungodly" music and laughter that went much too long into the

Kampala morning. Senteza said something to the effect of “call the police if you will, but start packing your bags at the same time because I will see that you are on tomorrow’s plane back to the United Kingdom” and the band played on.

I know that Carl confided in you, trusting you daily with the well being of his staff and his tutors and I remember stories of how Senteza went to the airport when you were forced to leave Uganda for U.K. and slipped you a few pounds after all of your money had been taken from you by those abusing their power and how Carl worked on the other side of the ocean to ensure that you and your family came as refugees and had a home in the U.S., met you and got you a job which earned you the reputation 30 years later as the “most dedicated employee Bethlehem Steel every had.”

Both Senteza and Carl are with us still even though the six plus weeks from March 14th to May 1st have brought eternal change. Thank you and Dani as you remember on May 8th at Arlington what good, great friends and our kind of people can do when they put their minds to it. Cheers, Lee

Brooks Goddard. It is the privilege of being human that we are occasionally given glimpses of what constitutes that humanity and how it is shared and sustained. This correspondence is one of those glimpses, and I am very thankful to have read what I have read.

TEA began for me as an adventure: small friendships growing into large ones, a teaching contract growing into as teaching career, a love affair with land and people. And the power of happenstance. With the formation of TEAA and the reconnections which have ensued and with the friendships which have blossomed and reblossomed, my sense of humanity has deepened.

DIRECTORY UPDATE:

NEW ENTRIES: **Charlie Barton**, cebarton@gmail.com, lives in Australia (4B UK)

Sharifa Zawawi, 8 Fordham Hill Oval, 15C, Bronx, NY 10468, 646-670-9274, <smzawawi@optonline.net>, TEA Swahili teacher, 1963-1968, at Teachers College, Columbia University

CHANGES TO EXISTING ENTRIES: **Linda Lenhardt Donaldson**. New email: <donaldsonlinda1@gmail.com>. **Ellen Dudley**. New address: P.O. Box 1684, Dubois, WY 82513. **Joan Mayerson**. Revised info: 149 E. Side Dr., #137; Concord, NH 03301-5410, (603) 225-2306, <jamayerson12@gmail.com>. **Hal (Harold) Sondrol**. New mailing address: 322 Liberty Dr. SE, Cedar Rapids, IA 52403. **Molly Swain**. Email: <molly.m.swain@gmail.com>. **Joel A. Watne**. New email: <j.watne@comcast.net>. **Harold (and Janet) Whaling**. New data: 35109 Anns Choice Way, Warminster, PA 18974, (215) 672-3725

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